WWW 2025 (Industry Track) Oral



GenMentor

LLM-powered Multi-agent Framework for **Goal-oriented Learning** in Intelligent Tutoring System

https://tianfuwang.tech/gen-mentor/

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Intelligent Tutoring System (ITS)



ITSs have revolutionized education by personalizing learning experiences.



Traditional ML-based ITS

Rule-based and ML models Static, predesigned curricula



Learner modeling
Personalized feedback
Learning Path scheduling

Limitations

Fragmentation Across Modules
Static Content Delivery
Lacks flexibility for emerging topics



LLM-based Dialogue ITSs

Large Language Models Chatbot

Dynamic content generation



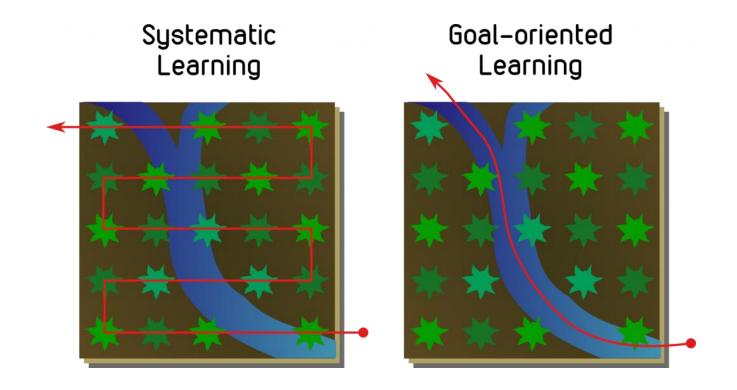
Dialogue-based interaction Natural and engaging Real-time Q&A

Limitations

Reactive Nature for Q&A
Limited Learner Understanding
Limited Quality and User Experience

Goal-oriented Learning in Professional Education

A personalized learning paradigm that focuses on achieving specific objectives efficiently



https://nathanwyand.com/2019/02/27/systematic-vs-goal-oriented-learning/

Goal-oriented Learning



A personalized learning paradigm that focuses on achieving specific objectives efficiently

Support personal and career-specific goals in professional and lifelong learning contexts.



Seek a new job acquire job-related skills



Complete an assigned task master task-related skills





Weakened Motivation

Uncertainty about where to start or which skills to prioritize reduce engagement and focus.

Inefficient Process

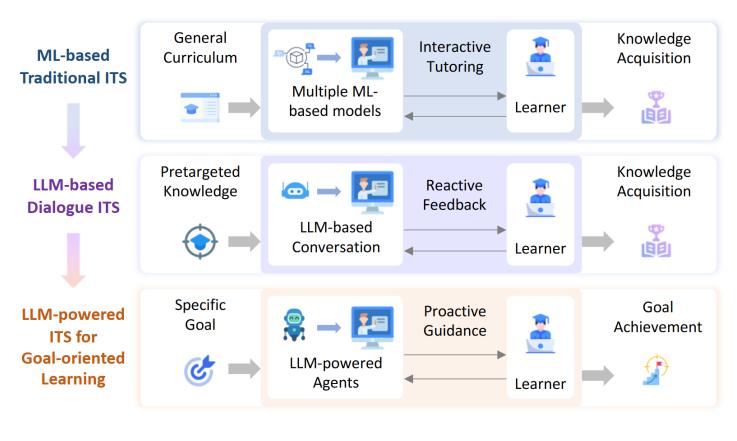
Lack of clear guidance leads to wasted effort on irrelevant content and delayed progress.

Background

Paradigm Comparison



Goal-oriented ITSs aim to proactively guide learners to achieve their specific goals.



Challenges

Skill Gap Identification

Accurately mapping learner goals to required skills.

Adaptive Learner Modeling

Continuous profiling of comprehensive learner status.

Personalized Resource Delivery

Adapts pathways and resource to evolving learner needs.

Understand complex intentions

LLM

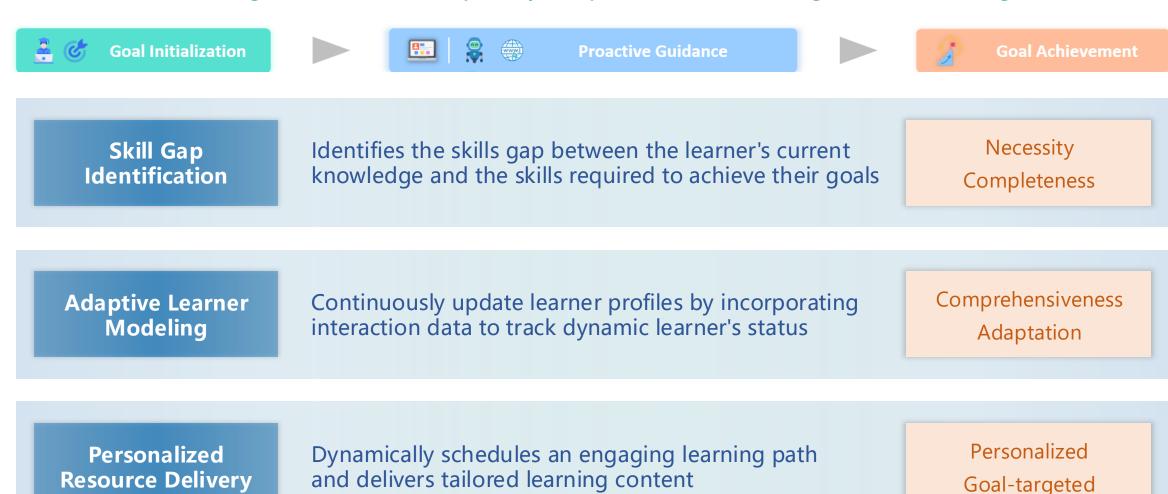
Generate versatile content

Definition

Goal-oriented ITS



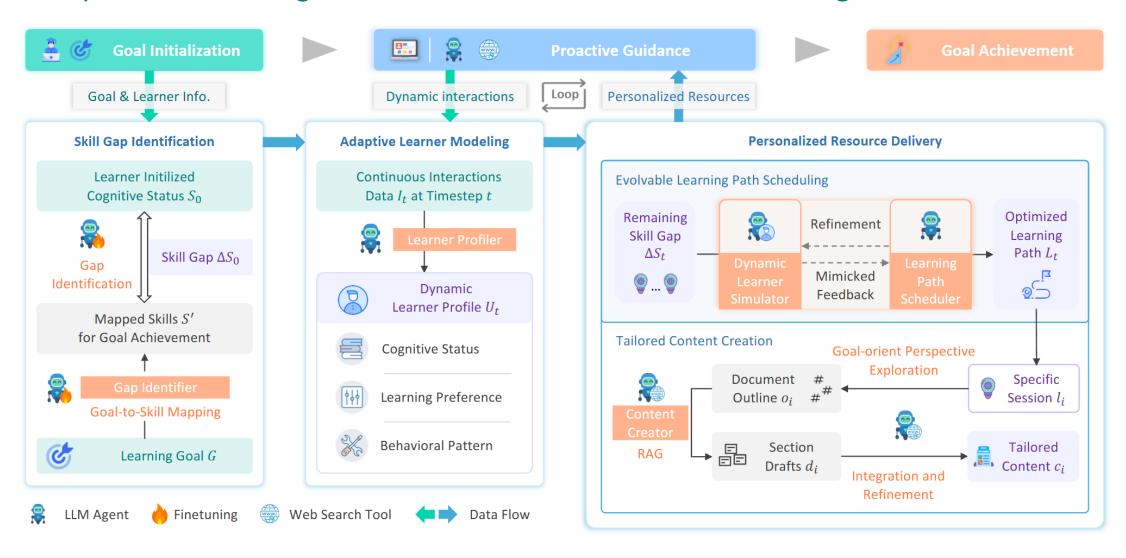
Customize learning recourse, and quickly acquire the knowledge needed for goal



Overview of GenMentor



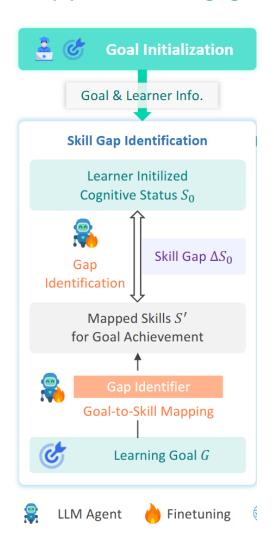
LLM-powered Multi-agent Framework for Goal-oriented Learning in ITS



Skill Gap Identification



Mapp a learning goal to the required skills and identifying the skill gaps



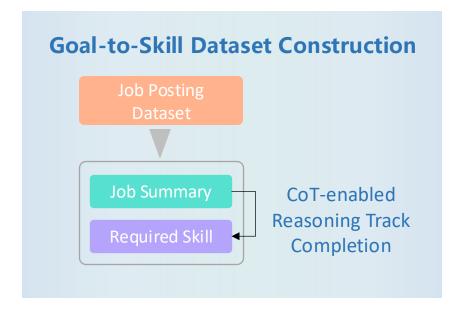
Challenges in Skill Gap Identification

Ambiguity in Goals

Goals are often high-level or abstract, making them hard to map directly to skills

Unnecessary or incomplete Skills

Direct prompt engineering might include redundant or incomplete skills





Framework

Adaptive Learner Modeling



Comprehensive and dynamic learner profile, updated continuously with newly interactions

Adaptive Learner Modeling Continuous Interactions Data I_t at Timestep tLearner Profiler **Dynamic** Learner Profile U_t **Cognitive Status Learning Preference** Behavioral Pattern

Illustrative Example

A learner aiming to become a Data Scientist:

- Cognitive Status: Tracks progress in Python, SQL, and machine learning.
- Learning Preferences: Adjusts between concise tutorials or detailed theory.
- Behavioral Patterns: Sends motivational prompts when engagement drops.

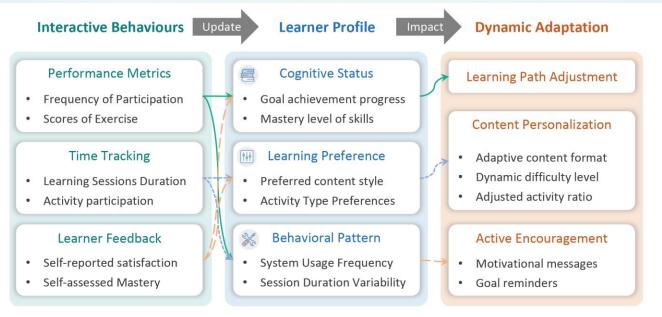


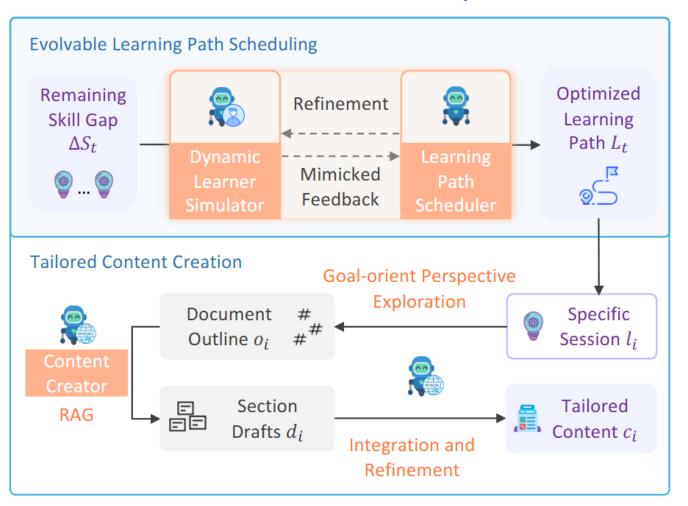
Figure 3: An illustration of dynamic learner modeling.

Personalized Resource Delivery



Tailor learning materials and pathways to a learner's unique profile, goals, and progress

Personalized Resource Delivery



Learner Simulator

Mimics learner feedback to refine

- Resource quality
 - (e.g., difficulty, relevance).
- Engagement
 - (e.g., interaction types).

Goal Relevance

Personalization

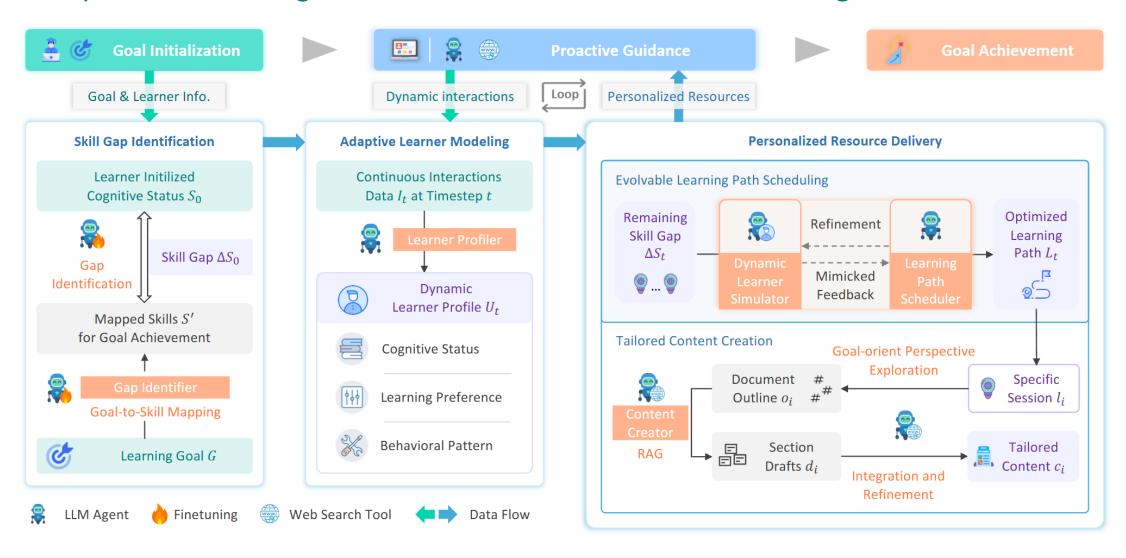
Content Quality

Engagement

Overview of GenMentor



LLM-powered Multi-agent Framework for Goal-oriented Learning in ITS





Implementation & Experiments



Leverage LLMs to evaluate the system's performance on key ouputs

Implementation LLMs Used: GPT-40 (2024-08-06) LLaMA 3.2 (3B) Web Tool: Bing Search Fine-Tuning: **Azure Al Studio RAG Embedding:** Text-embedding-3-small

LLM-based Automated Evaluation Preprocessing Goal2Skill Mappiing Personalized Resource Learner Profile Resume Resume as Learner Information **Job Posting** Skill Gap Job Summary as **Learning Goal** Learning Path Job Summary Goal-to-Skill Mapping **Tailored Content Identified Skills Tailored Content LLM-based Automated Evaluation**

LLM-based Automated Evaluation



Support personal and career-specific goals in professional and lifelong learning contexts.

A.
Evaluating
Goal-to-skill
Mapping

rable 1. Evaluation results on goar to skin mapping.						
		Recall	Precision	Goal Alignment		
GPT40	DirPrompt	0.42	0.31	3.45		
	CoTPrompt	0.48	0.39	3.51		
	GenMentor	0.67	0.63	4.28		
	w/o Tracks	0.63	0.67	4.05		
Llama	DirPrompt	0.37	0.35	3.18		
	CoTPrompt	0.45	0.38	3.24		
	GenMentor	0.63	0.61	4.14		
	w/o Tracks	0.61	0.58	4.01		

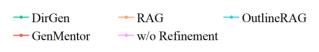
Table 1: Evaluation results on goal-to-skill mapping.

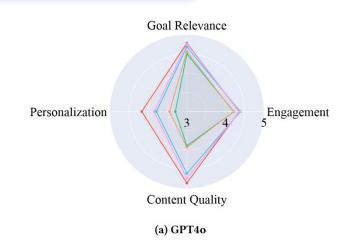
B. Evaluating Learning Path

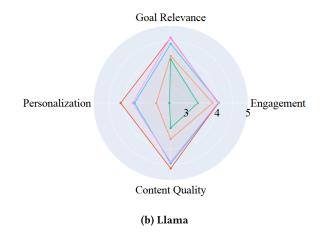
Table 2. Livardation results on Learning 1 atm.					
		Progression	Engagement		
	DirPrompt	3.95	3.80		
GPT40	CoTPrompt	4.38	4.63		
	GenMentor	4.56	4.71		
Llama	DirPrompt	3.94	3.71		
	CoTPrompt	4.07	4.17		
	GenMentor	4.09	4.32		

Table 2: Evaluation results on Learning Path.

C. Evaluating Learning Content







Human Validation and Evaluation



Support personal and career-specific goals in professional and lifelong learning contexts.

A. Human Validation on Automated Evaluation

The results show 5 out of 7 metrics exhibit a statistically significant positive correlation.

Table 3: Pearson correlation between two types of scores.

Category	Metric	Correlation	p-value
Goal2Skill Mapping	Goal Alignment	0.51	< 4 ⁻²
Learning Path	Progression	0.47	< 2 ⁻²
Learning Faur	Engagement	0.39	$< 3^{-1}$
	Content Quality	0.52	< 1 ⁻²
Looming Contont	Goal Relevance	0.46	$< 1^{-2}$
Learning Content	Engagement	0.38	$< 4^{-2}$
	Personalization	0.42	< 8 ⁻²

B. Human Preference Evaluation

GenMentor was more favored, showcasing its ability to produce high-quality outputs.

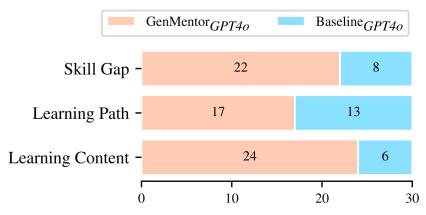


Figure 5: Human comparative preference.



End-to-end Human Study



Support personal and career-specific goals in professional and lifelong learning contexts.

Practical Deployment in Microsoft

AIEP platform: empower employees with AI to enhance productivity **web-based application**: tailored for goal-oriented learning.

20 employees from diverse professional fields

10 tech professionals (e.g., engineers, researchers). 10 non-tech professionals (e.g., product managers, HR).

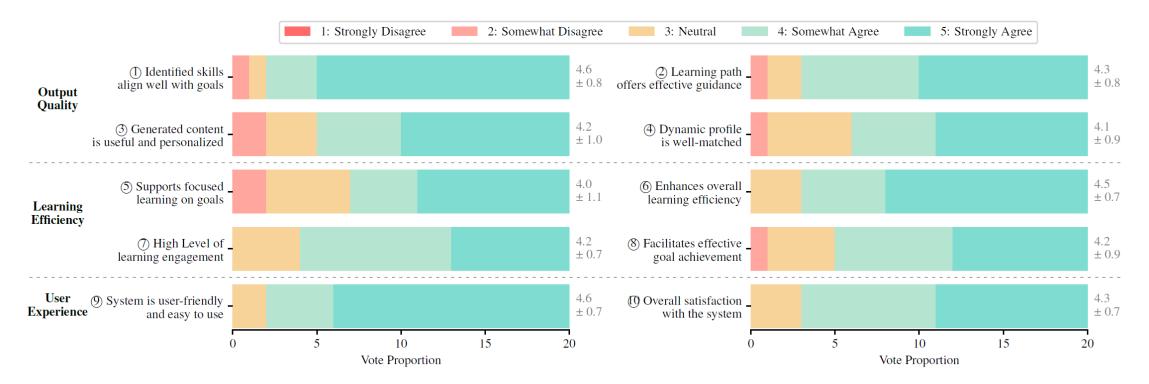
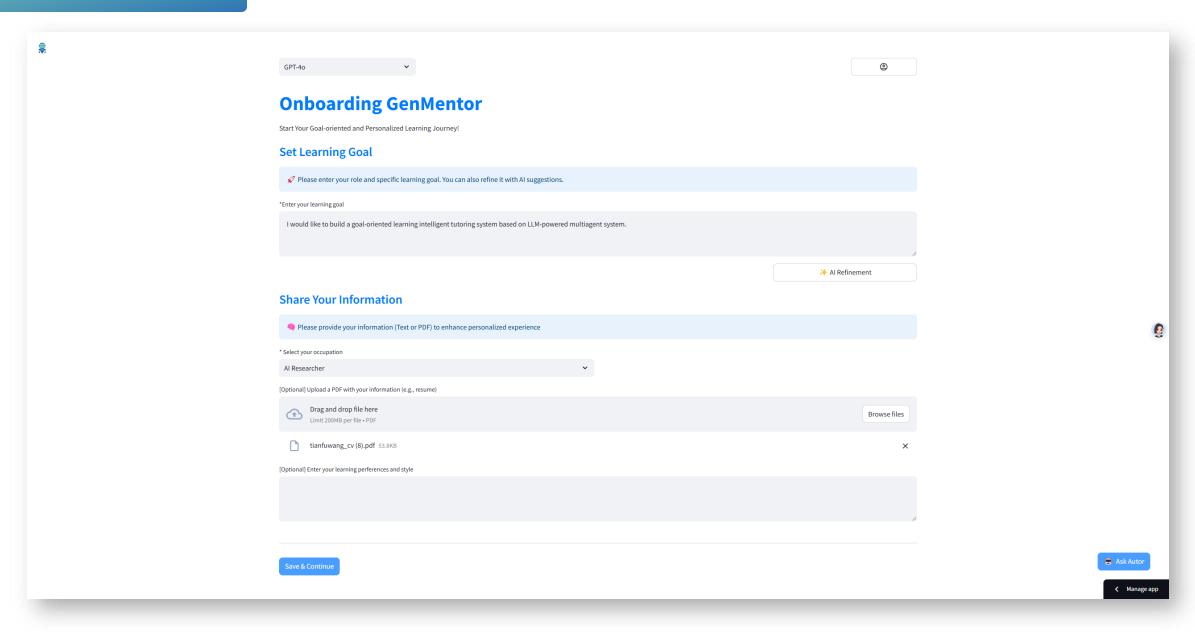


Figure 6: Questionnaire results from 20 participants (questions shortened for clarity). Gray texts are means and std. deviations.



Web System Goal Initialization

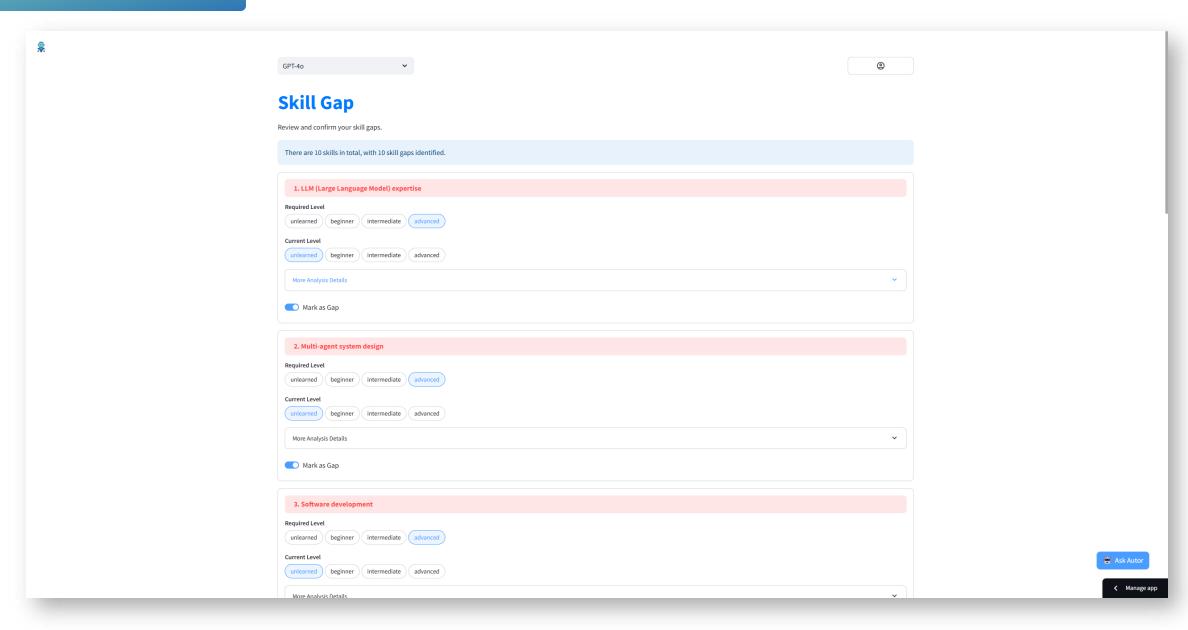






Web System Skill Gap Identification

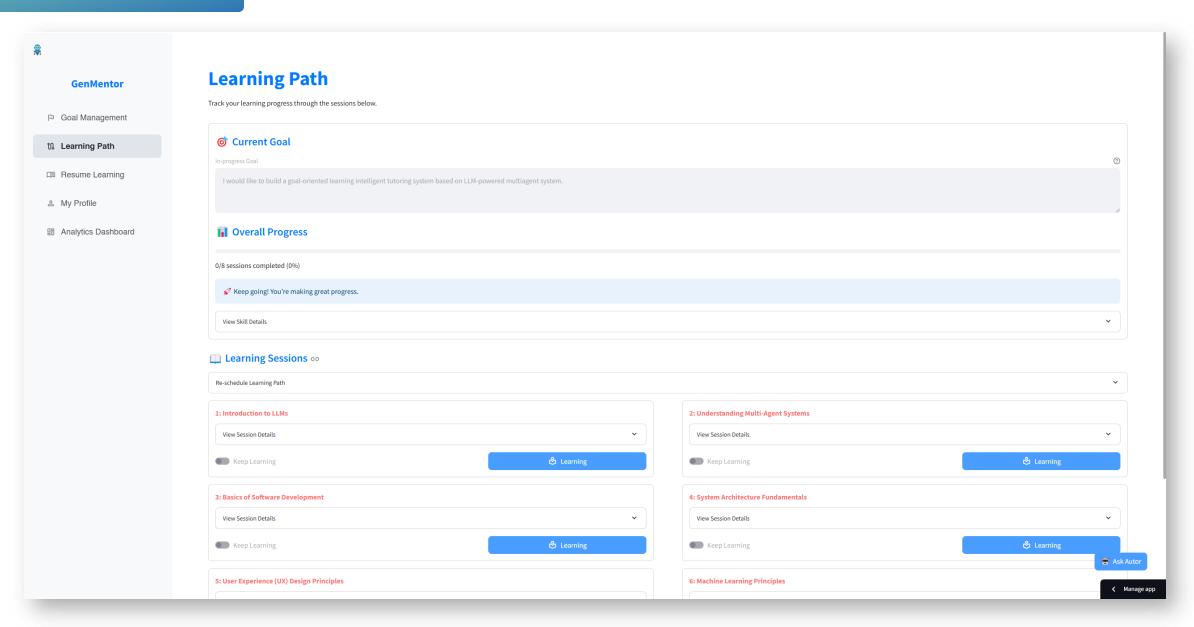






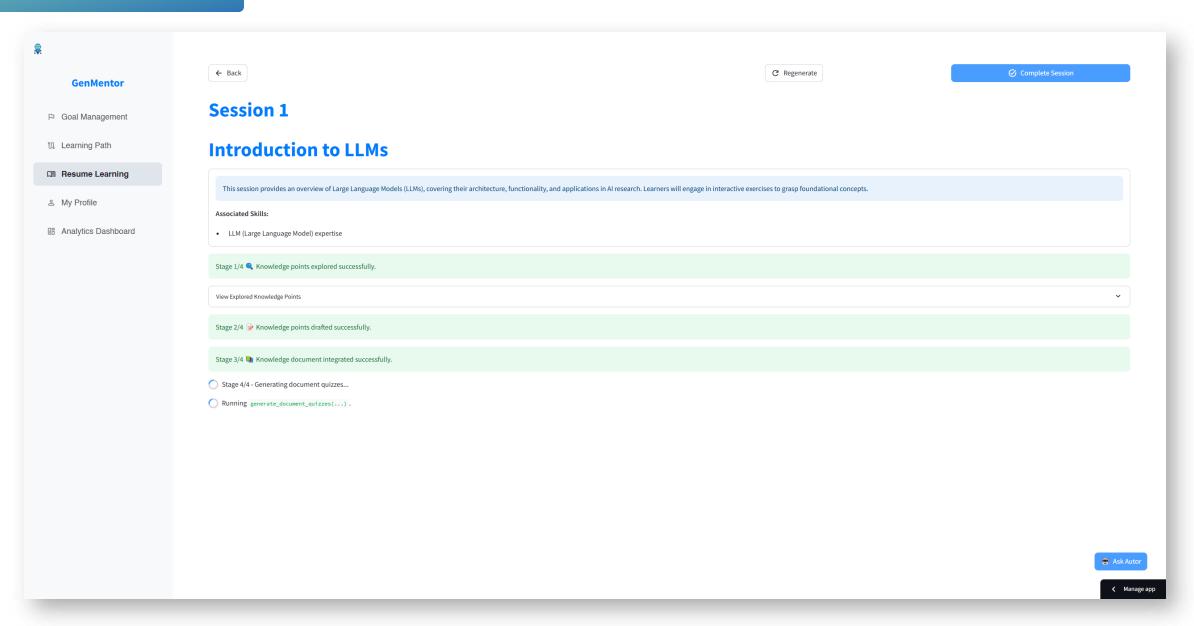
Web System Learning Path Scheduling





Web System Learning Content Creation





Web System Learning Content Creation



GenMentor

- P Goal Management
- Learning Path
- Resume Learning
- My Profile
- ⊞ Analytics Dashboard

Document Structure

- 1. Foundational Concepts
- 1.1. Overview of Large Language Models (LLMs)
- 1.2. Architecture of LLMs: Transformers and Attention Mechanism
- 1.3. Common Applications of LLMs in Al

2. Practical Applications

- 2.1. Practical Implementation of LLMs: Tools and Frameworks
- 2.2. Example Implementation
- 2.3. Key Considerations
- 2.4. Reflection Questions
- 2.5. Additional Resources
- 2.6. Evaluating LLM Performance: Metrics and Benchmarks
- 2.7. Ethical Considerations in LLM Development
- 3. Strategic Insights
- 3.1. Integrating LLMs into Multi-

← Back

C Regenerate

Session 1

Introduction to LLMs

This session provides an overview of Large Language Models (LLMs), covering their architecture, functionality, and applications in AI research. Learners will engage in interactive exercises to grasp foundational concepts

Associated Skills:

LLM (Large Language Model) expertise

Integrated Document on Introduction to LLMs

This document provides a comprehensive overview of Large Language Models (LLMs), covering their architecture, functionality, and applications in AI research. Designed for Tianfu Wang, an AI researcher pursuing a Ph.D., the insights presented here align with the learner's goal of building a goal-oriented intelligent tutoring system powered by LLMs. The content is structured to enhance understanding through interactive exercises and practical applications, catering to Tianfu's preference for engaging and practical learning experiences.

Foundational Concepts

Overview of Large Language Models (LLMs)

Large Language Models (LLMs) are powerful AI systems designed to understand and generate human language. As an AI researcher pursuing a Ph.D., grasping the foundational concepts of LLMs is crucial for your goal of building a goal-oriented intelligent tutoring system

LLMs leverage vast amounts of data and advanced neural network architectures to perform a wide array of language-related tasks. They have gained popularity due to their ability to generate coherent and contextually relevant text, making them pivotal in various applications within AI research.

Key Characteristics of LLMs:

- Training on Massive Datasets: LLMs are trained on extensive corpora, allowing them to learn grammar, semantics, and contextual relationships through techniques like self-supervised learning.
- Transformer Architecture: Most LLMs are based on the transformer architecture, which utilizes mechanisms like attention to focus on relevant parts of the input data, enabling sophisticated language processing.
- . Generative Capabilities: These models can generate text, translate languages, summarize documents, and even assist in creative tasks such as writing and coding.

Applications of LLMs:

- 1. Natural Language Understanding (NLU): Understanding and interpreting human language.
- 2. Content Generation: Creating articles, stories, and more
- 3. Machine Translation: Translating text between languages.
- 4. Summarization: Condensing long pieces of text into shorter summaries.
- 5. Conversational Agents: Powering chatbots and virtual assistants that interact with users in natural language.

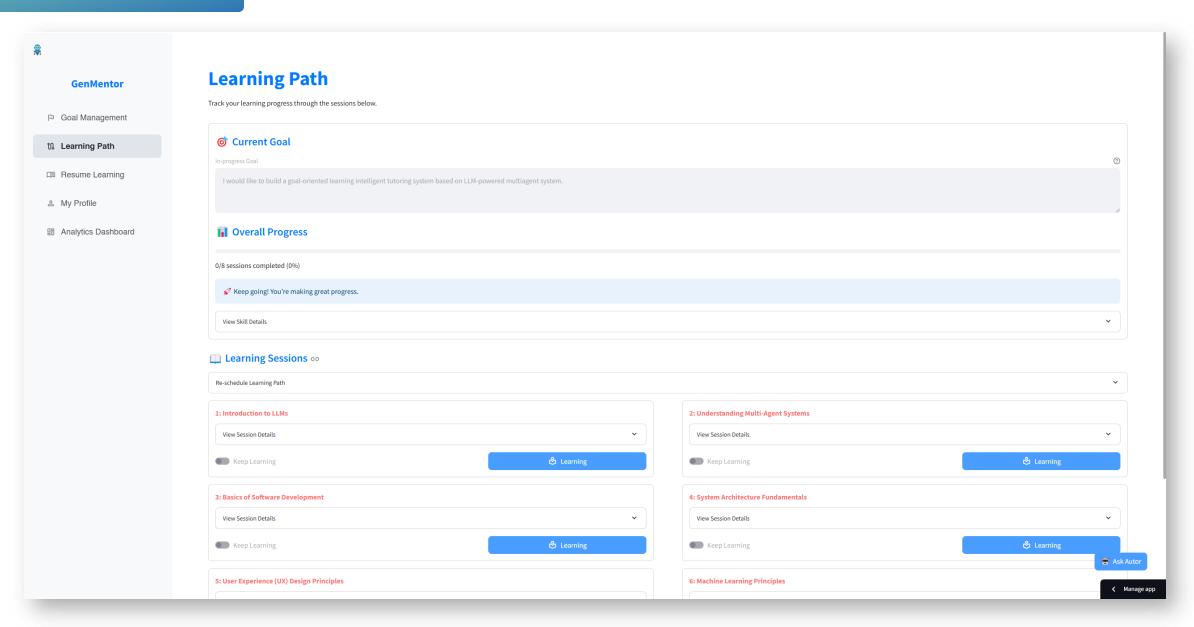
Practical Example: Consider using an LLM like GPT-3 in your tutoring system. By integrating it, you can create an interactive learning environment where students ask questions and receive detailed explanations, enhancing their engagement and understanding.

Reflection Questions:



Web System Learning Path Scheduling





Web System Learner Profile



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- P Goal Management
- Resume Learning
- ≗ My Profile
- ⊕ Analytics Dashboard

Learner Profile

An overview of the learner's background, goals, progress, preferences, and behavioral patterns.

Learner Information

Tianfu Wang is an AI researcher with a strong academic background, currently pursuing a Ph.D. in AI. The learner's experience with LLMs and interest in multi-agent systems aligns with the learning goal of creating a goal-oriented intelligent tutoring system.

© Learning Goal

I would like to build a goal-oriented learning intelligent tutoring system based on LLM-powered multiagent system.

Cognitive Status

Overall Progress:

0% completed

Mastered Skills:

Skills In Progress:

LLM (Large Language Model) expertise

Required Level: Advanced

Current Level: Unlearned

Software development

Required Level: Advanced Current Level: Unlearned

User experience (UX) design Required Level: Intermediate Current Level: Unlearned

Project management skills

Required Level: Intermediate Current Level: Unlearned

Multi-agent system design Required Level: Advanced

Current Level: Unlearned

System architecture knowledge

Required Level: Advanced Current Level: Unlearned

Machine learning principles Required Level: Intermediate

Current Level: Unlearned

Data analysis skills

Required Level: Intermediate

Current Level: Unlearned

Web System Analytics Dashboard



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- 10 Learning Path
- Resume Learning
- My Profile
- **& Analytics Dashboard**

Learning Analytics

Track your learning progress and view learning insights here.

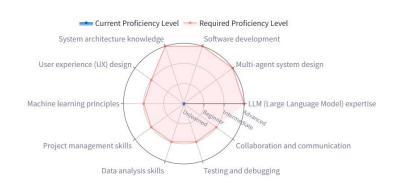
Learning Progress

View the learning progress for each session.

Overall Progress: 0.00%

Proficiency Levels for Different Skills

You have mastered 0 skills and are currently learning 10 skills.



Session Learning Timeseries

View the learning progress over time.







LLM-powered & Goal-oriented Tutoring System

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Welcome to visit our project homepage for more details!

https://tianfuwang.tech/gen-mentor/

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